

Calming the Storm: Strategies for Diffusing Challenging Situations in Housing

14th Annual AHMA-PSW Nevada Conference & Exp September 25, 2024



1

DESCALATING

SESSION OBJECTIVES

- I. Understand what causes behavior and resulting actions
- 2. Learn to anticipate and prevent conflict
- 3. Handling challenging interactions
- 4. Understand how to de-escalate a situation
- 5. Strategies to de-escalate a situation
- 6. Maintain your professionalism

2

Engaging Participation

- · Ask questions
- Share experiences
- · Provide feedback
- · Provide examples

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| | Causes of difficult behavior | |
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| | Communication barriers, unmet needs, and emotional distress. | |
| | Difficult behavior includes aggression, manipulation, passive-aggression, and disruptive behavior. | |
| | Difficult behavior can strain relationships and disrupt daily activities and routines. | |
| | Strategies for managing difficult behavior include staying calm, focusing on behavior, and | |
| | seeking support. | |
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| | Autisingto and numerate conflict | |
| | Anticipate and prevent conflict | |
| | Listen and observe behavior | |
| | Listen to individuals that speak about a behavior of a tenant, vendor, visitors | |
| | Triggers are highly individual and contextual, and can vary, tone of voice, a specific | |
| | environment, or a feeling of frustration or misunderstanding | |
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| | Handling challenging interactions | |
| | Tranding Chancinging interactions | |
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| | Stay Calm: Maintain composure to avoid escalating the situation. | |
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| | · Listen Actively: Show empathy and validate their feelings without necessarily agreeing with | |
| | them. | |
| | Set Boundaries: Be clear about what behavior is acceptable and what isn't. | |
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| | Communication skills are the key to calming and de-escalating a situation. | |
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| | Listen to what the issue is and the person's concerns. | |
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| | Offer reflective comments to show that you have heard what their concerns are. | |
| | Wait until the person has released their frustration and explained how they are feeling. | |
| | Look and maintain appropriate eye contact to connect with the person. | |
| | Do not get distracted. | |
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| | . Give your full attention | |
| | . Show empathy | |
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| | Maintain your professionalism | |
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| | Stay Composed and Calm | |
| | Example: Pause before responding to collect your thoughts. Keep Emotions in Check | |
| | Example: Use neutral language and focus on facts. | |
| | Focus on Solutions, Not Problems | |
| | Example: "What steps can we take to prevent this issue in the future?" | |
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| | Maintain your professionalism | |
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| | Communicate Professionally Example: "I appreciate your feedback and will take it into consideration." | |
| | Seek Support When Needed | |
| | Example: "I want to bring the issue to management to help mediate this discussion." | |
| | Understand when a situation is not de-escalating | |
| | Example: "I need to get others involved to provide a solution." | |
| | What procedure does your company have to handle challenging situations? | |
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Strategies to de-escalate a situation

| | Maintain your professionalism - continued | |
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| | Document Important Interactions | |
| | If it's not in writing it never happened! | |
| | Complete incident report | |
| | Photos, videos, third party complaints, etc. | |
| | Examples: Follow up with an email summarizing the discussion points and agreed actions. | |
| | Use pen and paper to catch the main points of the complaint and send to your | |
| | management team. Report to HR, as appropriate. | |
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| | Maintain your professionalism - continued | |
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| | Interrupt in an intentional manner and get specifics | |
| | Example: "If I could interrupt you for a moment; Can you please help me | |
| | understand" | |
| | Ask for clarifying questions | |
| | Example: "I want to help and need more information to better understand the situation." | |
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| | De-escalation Tool Kit | |
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| | Ask the right questions. | |
| | If you're not getting the response you want, rephrase the questions. | |
| | Ask open-ended questions- | |
| | Who, What, When, Where, and How they tend to open a conversation | |
| | Example: "Would you please help me understand the problem you are facing?" | |
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| De-escalation Tool Kit | |
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| Shift the focus to solutions | |
| Problem solvers looks at the problem with an eye toward finding solutions. | |
| Engage with the person to form a problem-solving alliance. | |
| Often complaints are vague or based on cascading generalizations. | |
| Show compassion. Their lives are often beyond their control. | |
| Commit to the lengthy process of getting them to focus on solutions. | |
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| Situation Debrief | |
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| Schedule a situation debrief with your manager as soon as possible. | |
| It is important to reflect back on what has happened to learn how to potentially prevent or minimize future incidents. | |
| Some important questions include: | |
| What situations or triggers led to the incident? | |
| What worked to reduce tension or avoid a conflict? | |
| What steps did we or could we have taken to keep everyone safe and calm? | |
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